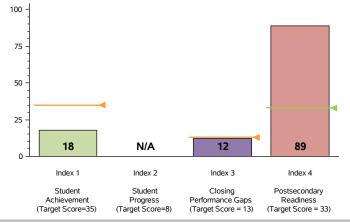
Texas Education Agency 2016-17 School Report Card PRIDE ACADEMY (239901004)

Total Students: **35** Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Improvement Required

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	-	96.2%	95.8%
Enrollment by Race/Ethnicity			
African American	22.9%	21.5%	12.6%
Hispanic	42.9%	34.6%	52.4%
White	25.7%	39.8%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.9%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	8.6%	2.0%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	45.7%	56.8%	59.0%
English Language Learners	8.6%	12.5%	18.9%
Special Education	14.3%	12.0%	8.8%
Mobility Rate (2015-16)	0.0%	10.3%	16.2%

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	71.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.3%	63.6%	Total Operating Expenditures	\$20,515	\$9,050	\$9,373
				Instruction	\$15,395	\$5,116	\$5,317
				Instructional Leadership	\$159	\$147	\$143
				School Leadership	\$3,820	\$467	\$544
For more information about this cam	ipus, please see t	he Texas Acad	emic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepo	ort/tapr/2017/inde>	k.html.					1

Texas Education Agency	PRIDE ACADEMY (239901004)	
2016-17 School Report Card	BRENHAM ISD	

State District Students American Hispanic White India Asia Isla STAARPercent at Approaches Grade Level or Above (Sum of All Grades Testeu) All Subjects 2017 75% 72% 35% • </th <th></th> <th></th> <th></th> <th></th> <th>All</th> <th>African</th> <th></th> <th></th> <th>American</th> <th></th> <th>Pacific</th> <th>Two or More</th> <th>Econ</th>					All	African			American		Pacific	Two or More	Econ
All Subjects201775%73%18%** <th< th=""><th></th><th></th><th>State</th><th></th><th></th><th></th><th></th><th>White</th><th>Indian</th><th>Asian</th><th>Islander</th><th>Races</th><th>Disadv</th></th<>			State					White	Indian	Asian	Islander	Races	Disadv
Reading 2016 75% 72% 35% •													
Reading 2010 73% 69% •	All Subjects								-	-	-	*	23%
Reading 2017 72% 69% •									-	-	-	-	*
Mathematics 2017 79% 80% • • -	Reading								-	-	-	-	k
Science 2016 76% 77% -								*	-	-	-	-	k
Science 2017 79% 81% -	Mathematics				*	*		-	-	-	-	-	k
Social Studies 2017 77% 69% •					*	-		-	-	-	-	-	×
2016 77% 71% * * * * * - - Two or More Subjects 2017 48% 45% * * * * - - - Reading 2016 45% 39% * * * * * -					*	-		-	-	-	-	-	-
STARPercent at Meets Grade Level (Sum of All Grades Tested) - <td>Social Studies</td> <td>2017</td> <td></td> <td>69%</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>2</td>	Social Studies	2017		69%					-	-	-	*	2
Two or More Subjects 2017 48% 45% •		2016	77%	71%	*	*	*	*	-	-	-	-	k
2016 45% 39% * * * * * -<	STAAR Percent at M	eets Grade	Level (Sum	n of All Gra	des Tested)							
Reading 2017 48% 46% •	Two or More Subject	cts 2017	48%	45%	*	*	*	-	-	-	-	*	×
2016 46% 39% * - * - - - Mathematics 2017 48% 48% * - * - - - Social Studies 2017 51% 41% * * - - - - Social Studies 2017 51% 41% * - * * - - Social Studies 2017 20% 18% * * * * - - - Studiests 2016 18% 15% * * * * - - - Reading 2017 19% 16% * * * - <td></td> <td>2016</td> <td>45%</td> <td>39%</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>×</td>		2016	45%	39%	*	-	*	*	-	-	-	-	×
Mathematics 2017 48% 48% * - * -	Reading	2017	48%	46%	*	*	*	-	-	-	-	-	*
Social Studies 2017 51% 41% * * -		2016	46%	39%	*	-	*	-	-	-	-	-	
2016 47% 41% * - * * - - STAAR Percent at Masses Uses Uses Uses Uses Uses Uses Uses	Mathematics	2017	48%	48%	*	-	*	-	-	-	-	-	*
AT 2010 47 % 41 % - - - - - - STAAR Percent at Masters Grade Level (Sum of All Grades Tested) 2017 20% 18% * * * * * * - - All Subjects 2017 20% 18% * * * * * - - Reading 2016 18% 15% * * * * * - - Mathematics 2017 19% 16% * * * - - - Science 2017 19% 21% * - * - - - Science 2017 19% 21% * - * -	Social Studies	2017	51%	41%	*	*	-	-	-	-	-	*	*
All Subjects 2017 20% 18% * * * * * * * * * -		2016	47%	41%	*	-	*	*	-	-	-	-	*
All Subjects 2017 20% 18% * * * * * * * - - Reading 2017 19% 16% * * * * * * - - - Mathematics 2017 19% 15% * * * * -	STAAR Percent at M	asters Grad	e Level (Sı	um of All G	irades Test	ed)							
2016 18% 15% 16%							*	*	-	-	-	*	*
Reading 2017 19% 16% *	,	2016			*	*	*	*	-	-	-	-	×
2016 17% 15% *<	Reading				*	*	*	*	-	-	-	-	×
Mathematics 2017 23% 21% * * * * -	5	2016	17%	15%	*	*	*	*	-	-	-	-	×
2016 19% 17% * - * -<	Mathematics				*	*	*	-	-	_	-	-	×
Science 2017 19% 21% * - * -					*	-	*	-	-	_	-	-	×
Social Studies 2017 27% 17% *	Science	2017			*	-	*	-	-	_	-	-	
2016 22% 16% *<					*	*	*	*	-	-	-	*	;
All Subjects 2016 62% 56% * - * - - - Reading 2016 60% 53% * - * - - - - STAAR Percent Exceeded Progress 2016 17% 14% * - * - - - -					*	*	*	*	-	-	-	-	:
All Subjects 2016 62% 56% * - * - - - - Reading 2016 60% 53% * - * -	STAAR Percent Met	or Exceeder	d Progress										
Reading 2016 60% 53% * - * - -			-		*	_	*	_	_	_	_	_	_
STAAR Percent Exceeded Progress All Subjects 2016 17% 14% * - *	•				*	-		-	-	-	-	-	-
All Subjects 2016 17% 14% * - *	-												
		-											
Reading 2016 16% 13% * - *	-				*	-		-	-	-	-	-	-
	Reading	2016	16%	13%	*	-	*	-	-	-	-	-	-

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2016-17 School Report Card		PRIDE ACADEMY (239901004) BRENHAM ISD									
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-1	2)										
2015-16	2.0%	1.2%	29.2%	33.3%	36.8%	12.5%	-	-	-	*	34.6%
2014-15	2.1%	0.7%	2.9%	*	0.0%	5.9%	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2016											
Graduated	89.1%	91.2%	28.0%	*	33.3%	33.3%	-	-	-	*	33.3%
Received GED	0.5%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	4.2%	4.7%	44.0%	*	50.0%	50.0%	-	-	-	*	40.0%
Dropped Out	6.2%	3.1%	28.0%	*	16.7%	16.7%	-	-	-	*	26.7%
Graduates and GED	89.6%	92.1%	28.0%	*	33.3%	33.3%	-	-	-	*	33.3%
Grads, GED, & Cont	93.8%	96.9%	72.0%	*	83.3%	83.3%	-	-	-	*	73.3%
RHSP/DAP Graduates (Long	itudinal Ra	te)									
Class of 2016	87.4%	65.3%	0.0%	*	*	*	-	-	-	-	0.0%
Class of 2015	86.1%	70.1%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DI	LA Graduat	es (Longitı	udinal Rate)							
Class of 2016	85.1%	64.0%	0.0%	*	*	*	-	-	-	-	0.0%
Class of 2015	84.1%	70.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2016	71.6%	48.0%	0.0%	*	*	0.0%	-	-	-	-	*
Class of 2015	68.3%	48.5%	0.0%	*	0.0%	*	-	*	-	-	0.0%

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